

## FLCHE-TPS Lesson 6 Kindergarten

### Hooray for Holidays

#### *It's Elementary, My Dear: Primary Sources in the Elementary Classroom*

<u>Enduring Understandings:</u> <ol style="list-style-type: none"><li>1. Holidays represent our history and culture.</li><li>2. Dates, calendars, and timelines help organize events.</li></ol>	
<u>Essential Questions:</u> <ol style="list-style-type: none"><li>1. How can primary source photographs represent popular holidays celebrated in the United States?</li><li>2. When and why are holidays celebrated at the same times each year?</li></ol>	
<u>Vocabulary/Targeted Skills:</u> <p>primary source, photograph, holiday, calendar, date, month, day, year, September, October, November, March, decorations, Christmas, St. Patrick's Day, fall, autumn, pumpkin, ghost, spider, Halloween, Santa Claus, beard, leprechaun, orange, green, red</p>	
<u>Unit Assessment/Culminating Unit Activity/Success Criteria:</u> <p>Students will use visual evidence to identify a holiday and use a calendar to determine the date and month of when the holiday is celebrated.</p>	
<u>Lesson:</u> Hooray for Holidays	<u>Time:</u> Two 20-25 minutes sessions (40-50 minutes in total)
<u>Standard(s):</u> <p><u>Social Studies Standards:</u></p> <ul style="list-style-type: none"><li>● SS.K.A.1.2 Develop an awareness of a primary source.</li><li>● SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.</li><li>● SS.K.A.3.1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.</li><li>● SS.K.A.3.2 Explain that calendars represent days of the week and months of the year.</li></ul> <p><u>Language Arts Standards:</u></p> <ul style="list-style-type: none"><li>● LAFS.K.W.1.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</li><li>● LAFS.K.SL.1.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</li><li>● LAFS.K.SL.2.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail</li></ul>	

Content Purpose:

Students will analyze photographs for evidence of holiday decorations and use a calendar to determine the day and month for celebration.

Assessment/Evaluation (for this lesson):

Students will answer questions correctly when using photographs that represent when and how holidays are celebrated in the United States and sequence the order in which each photograph was taken on a timeline.

Reading Materials/Primary Source links:

Primary source: *It's Christmas in November, at least when it comes to selling merchandise for the holidays at the Farm Fresh Farmers' Market in an old cotton warehouse in Batesville, Mississippi, (November 11, 2011)*

<https://www.loc.gov/item/2014631117/>

Primary source: *The public library in Valentine, a town in Jeff Davis County, Texas, which denotes approaching holidays (St. Patrick's Day here) with a decorative touch to its sentinel lions outside the front door (March 18, 2014)*

<https://www.loc.gov/item/2017883922/>

Primary source: *An array of pumpkins, ready for the autumn customer rush at the Kelp's Pumpkin Patch stand near Nashville in Brown County, Indiana (September 20, 2016)*

<https://www.loc.gov/item/2016631899/>

Primary source: *Decorations outside this Cincinnati, Ohio, house are deliberately designed to scare, or more likely delight, passersby during the autumn Halloween holiday season (October 16, 2016)*

<https://www.loc.gov/item/2016632748/>

Suggested Procedures:

**Session One:**

1. Tell students that today they will explore four primary sources (photographs) that represent a holiday or season celebrated in the United States.
2. Provide additional *context* for popular holidays celebrated by watching this video <https://www.youtube.com/watch?v=XyMBvHiErhA>. Introducing students to the use of calendars and dates is also helpful. Brainpop Jr. offers this video: <https://jr.brainpop.com/math/time/calendaranddates/>
3. Provide digital or hard copies of each photograph. (*I always encourage using just the image without the caption as the caption can reveal too much information too early-caption cards are provided and is part of an activity in Session Two*). *It's Christmas in November, at least when it comes to selling merchandise for the holidays at the Farm Fresh Farmers' Market in an old cotton warehouse in Batesville, Mississippi, (November 11, 2011)* <https://www.loc.gov/item/2014631117/>, *The public library in Valentine, a town in Jeff Davis County, Texas, which denotes approaching holidays (St. Patrick's Day here) with a decorative touch to its sentinel lions outside the front door March 18, 2014*), <https://www.loc.gov/item/2017883922/>, *An array of pumpkins, ready for the autumn customer rush at the Kelp's Pumpkin Patch stand near Nashville in*

*Brown County, Indiana (September 20, 2016), <https://www.loc.gov/item/2016631899/>, Decorations outside this Cincinnati, Ohio, house are deliberately designed to scare, or more likely delight, passersby during the autumn Halloween holiday season (October 16, 2016), <https://www.loc.gov/item/2016632748/>.*

4. Allow students time to explore evidence in each image to determine what holiday is being recognized. Remind students that people use many different decorations to represent the event. *When looking at each picture, which evidence is most telling when determining the holiday?* Print the title cards (attached) to match the holiday with the correct image. Remind students that holidays are an important part of our American culture and celebrate the history and culture of people who live in the United States. Not everyone celebrates the same holidays, but Americans recognize holidays to celebrate our rich history.

**Session Two:**

5. Using a yearly calendar, show students in which month each holiday is celebrated. Holidays are generally celebrated on the same day and month each year, but not every holiday follows this pattern. *In this case, Halloween, Christmas, and St. Patrick's Day fall on the same day each year, but the beginning of autumn changes slightly each year.*
6. Lastly, use the caption cards for each photograph, help students match each card with each photograph. Tell students that each photograph was taken at a different time in the past. With help, show students the proper sequence of when each photograph was taken by building a timeline. Like calendars, timelines help people keep track of dates and events. For the purpose of kindergarten, placing the photographs 1-4 (first to last or least to most recent is sufficient.) (Correct sequence of images: Christmas, St. Patrick, Autumn, Halloween)

Extensions:

1. Invite students to share other holidays that are celebrated or particularly special for them. Using the yearly calendar, show students what month and when this holiday is typically celebrated. Ask students to share a photograph of them and/or their family celebrating a holiday. Ask parents to share the day and year if possible. Use these photographs to build a timeline in the classroom.
2. Use Google Maps to show students where each of the photographs was taken. Use the city and state names and reference these locations with respect to their home or school.

# TITLE CARDS

Halloween



Autumn



Christmas



St. Patrick's Day



# CAPTION CARDS

It's Christmas in November, at least when it comes to selling merchandise for the holidays at the Farm Fresh Farmers' Market in an old cotton warehouse in Batesville, Mississippi.

**November 11, 2011**

The public library in Valentine, a town in Jeff Davis County, Texas, which denotes approaching holidays (St. Patrick's Day here) with a decorative touch to its sentinel lions outside the front door.

**March 18, 2014**

Decorations outside this Cincinnati, Ohio house are deliberately designed to scare, or more likely delight, passersby during the autumn Halloween holiday season.

**October 16, 2016**

An array of pumpkins, ready for the autumn customer rush at the Kelp's Pumpkin Patch stand near Nashville, in Brown County, Indiana.

**September 20, 2016**