

## FLCHE-TPS Third Grade

### Money, Money, Money

#### *It's Elementary, My Dear: Primary Sources in the Elementary Classroom*

<p>Enduring Understandings: American money has very specific characteristics, for security reasons. Primary sources can tell us about how money changed over time.</p>	
<p>Essential Questions: How has American paper currency changed over time? What are the characteristics of American paper currency?</p>	
<p>Vocabulary/Targeted Skills: characteristics, currency, security, security thread, watermark, microprinting, color-shifting ink</p>	
<p>Unit Assessment/Culminating Unit Activity: The students will create their own money using the characteristics they learned about money, and based on their home, school, or classroom.</p>	
Lesson title: Money, Money, Money	Time: 60-90 minutes
<p>Standard(s):</p> <p><u>Florida Social Studies Standards</u> SS.3.E.1.2 List the characteristics of money.</p> <p>SS.3.A.1.1 Analyze primary and secondary sources.</p> <p><u>Language Arts Florida Standards</u> LAFS.3.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p>LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p>LAFS.3.RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	
<p>Content Purpose: (I will) Use primary sources (so I can) to determine characteristics of currency.</p>	
<p>Assessment/Evaluation: Give the students the following directions: Create a bill (\$1-\$20) that contains at least 5 characteristics that American money has, but base it on your home, school, or classroom. You may use the computer to create the bill or you may draw it. You could also combine picture cutouts and drawing, etc.</p>	

(For example, instead of a president's face, you could use the face of one of your parents, your principal, or your teachers.)

Reading Materials/Primary Source links:

Federal Reserve Bank of Atlanta <https://www.frbatlanta.org/education/publications/dollars-and-cents/us-currency.aspx?panel=4>

Currency. <https://www.loc.gov/item/scsm000910/>

Suggested Procedures:

1. Share the essential questions with the students and explain what currency means, if needed.
2. Give the students copies of the attached primary source documents (<https://www.loc.gov/item/scsm000910/>) and have them create a list of characteristics from all the money. (The students could use a Circle Map.) This could be done independently, in pairs, or in small groups.
3. Have the students respond to the first essential question with their shoulder partner: *How has American paper currency changed over time?* Then have them group up with another pair and share what their partner just told them. (This holds the students accountable for listening.)
4. As a whole group, share out some of the characteristics.
5. Using a Smartboard/ActivBoard, share the following webpage from the Federal Reserve: <https://www.frbatlanta.org/education/publications/dollars-and-cents/us-currency.aspx?panel=4>. Read the short passage. Teacher could print this ahead of time and have the students do a close read or read whole group, as you guide their comprehension.
6. Then, have the students add to their previously started list (or Circle Map), as the class goes through the images. Click on all eight of the money images and then slowly click on each tab over the \$20 bill. This will show the students specific security features.
7. Next have the students create a bill (\$1-\$20) that contains at least 5 characteristics that American money has, but base it on their home, school, or classroom. (For example, instead of a president's face, students could use the face of parents, principal, or teachers.) Allow them to use the computer to create the bill or to draw it. They could also combine picture cutouts and drawing, etc.

Extensions:

Your Connection to the Economy and the Federal Reserve (infographic and student activities) [https://www.richmondfed.org/education/for\\_teachers/topics/your\\_connection](https://www.richmondfed.org/education/for_teachers/topics/your_connection)

Characteristics  
of American  
Currency





